#### BAKU, AZERBAIJAN

# QUALITY SCHOOLS INTERNATION-BAKU INTERNATIONAL SCHOOL (QSIB)

### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Quality Schools International - Baku International School (QSIB) is an independent, coeducational, day school, which offers an educational program for students from pre-kindergarten (two years old) through grade 12 for students of all nationalities. The school was founded in 1994 and expanded its program after moving to its new facility during the summer of 2003. Read more on the Overseas Schools Fact Sheet.

#### ADMISSIONS & SPECIAL NEEDS INFORMATION

Admission criteria and procedures can be found at <a href="mailto:baku.qsi.org/admissions">baku.qsi.org/admissions</a>. Special needs information can be found at <u>baku.qsi.org/student-services/learning-support</u>. "We are open to looking at student admissions on a case by case basis. We are not limited to what is indicated on the infographic."

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

#### Mild

#### ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

| Hearing Impaired                      | No | Behaviorally/Emotionally |
|---------------------------------------|----|--------------------------|
| Physically or Orthopedically Impaired | No | Multiple D               |
| Visually Impaired                     | No | Other health in          |
| Autistic                              | No | Speech or Language       |
| Specifically Learning Disabled        | No | Traumatic B              |
| Intellectually Disabled               | No |                          |

| Behaviorally/Emotionally Disturbed | No |
|------------------------------------|----|
| Multiple Disabilities              | No |
| Other health impairment            | No |
| Speech or Language impaired        | No |
| Traumatic Brain Injury             | No |

#### SPECIAL NEEDS SUPPORT SERVICES

**Teacher Accommodations** 



**Teacher Accommodations Learning Support Teacher** 



**Learning Support Teacher** 



Co-Teaching/ **Team Teaching** in the Classroom No

Academic **Support Class** Secondary **School** 



## SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

**Maximum Hours** per Week per Student Push In **Pull Out** 

Support for special needs preschoolers No





## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist:

Social Worker:

Learning Support Teacher:

Guidance Counselor: 木木木木木木木木木 1

Special Needs Coordinator:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

**School Summary Information Portal** 

or by emailing

OverseasSchools@state.gov.

## SERVICES AVAILABLE IN ENGLISH

## SCHOOL COMMUNITY

| SCHOOL                            |     | COMM |
|-----------------------------------|-----|------|
| Psycho Educational Assessment     | No  | No   |
| Speech Therapy                    | No  | No   |
| Occupational Therapy              | No  | No   |
| Physical Therapy                  | No  | No   |
| Behavior and/or Autism Specialist |     |      |
| (ABA/Behavior Plan/Interventions) | No  | No   |
| Social Skills Group/              |     |      |
| Social Skills Training            | Yes | No   |
|                                   |     |      |

| S                               | СНО | OL |
|---------------------------------|-----|----|
| 1:1 Trained<br>Classroom Aide   | Yes |    |
| Special                         |     | 1  |
| Transportation                  | No  |    |
| Transportation Paraprofessional | No  |    |

## LITERACY & MATHEMATICS SUPPORT

# SCHOOL COMMUNITY

| U.S. Credentialed Reading Specialist | No | No |
|--------------------------------------|----|----|
| Reading Remediation                  | No | No |
| Reading Programs for Dyslexia        |    |    |
| (Orton Gillingham, etc,)             | No | No |
| Math Specialist                      | No | No |
|                                      |    |    |

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

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